

ELP Standard 4: The Language of Science , Summative Framework							WIDA Consortium
	Example Topics	Level 1 - Entering	Level 2 - Beginning	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging	Level 6 - Reaching
Listening	Living & non-living things	Classify living or nonliving things from oral statements and pictures	Match oral descriptions of living or non-living things with pictures (e.g., "It lives in water. It swims.")	Identify living or nonliving things from WH-questions and pictures (e.g., "Which animal has no legs?")	Match features (e.g., feathers/birds, fur/dogs, skin/people) of living or non-living things according to pictures and oral directions	Organize pictures with labels or other graphic representations of features of living or non-living things described orally	
		The opportunity to introduce these standards can be found on the following pages: Avenues PreK: T151-T176 Avenues Level A, Volume 2: T1a-T44, T89-T132					
Speaking	Weather	Name familiar objects in photographs or illustrations associated with weather conditions (e.g., "cloud")	Describe weather conditions from photographs or illustrations (e.g., "windy")	Predict weather conditions from illustrated scenes (e.g., "It's going to rain.")	Compare/contrast weather conditions in illustrated scenes	Express likes, dislikes or preferences, with reasons, related to weather conditions from illustrated scenes	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T177-T202 Avenues Level A, Volume 1: T177-T220					
Reading	Body Parts	Apply concepts of print to books about body parts (e.g., "The book is about eyes. Show me the title of the book.")	Pair labeled pictures of body parts with matching icons	Associate labeled pictures of body parts with initial consonants (e.g., nose-n)	Find labeled pictures of body parts with the same initial consonant (e.g., fingers-feet)	Match pictures of body parts with words	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T1-T24 Avenues Level A, Volume 2: T58-T68					
Writing	Scientific Inquiry	Produce drawings of materials needed for scientific inquiry from labeled pictures	Copy names of materials needed for scientific inquiry from labeled pictures	Reproduce lists of materials needed for scientific inquiry from labeled pictures using words with invented spellings	Describe materials used in scientific inquiry using words or phrases with invented spellings	Relate experiences from use of materials in scientific inquiry using phrases or short sentences with invented spellings	
		The opportunity to introduce these standards can be found on the following pages: Avenues PreK: T7, T31, T43, T55, T65, T71, T81, T107, T131, T157, T183, T199, T233, T243, T251 Avenues Level A, Volume 1: T1g, T192 Avenues Level A, Volume 2: T3, T27, T41, T59, T64, T118, T149					